Title: Arial, 14 pt. Bold, Centered

**Abstract:** Use 10 pt. Arial font for your abstract with the word. Indent the abstract .5 inch from the right and left margins of the paper. All text should be single-spaced. Justify all text (straight margins on both left and right sides).Abstracts must be 150 words or less.

# Paper Section Headings (12 pt. Bold)

These are the formatting requirements for the following formats: presentation, symposium, worked example, well played, fireside chat, workshop, hall of failure, and big debate. If accepted, these papers will be published in the GLS 9.0 proceedings. Time between submission of the final copy and submitting them to the publisher is short, so submitting your paper following these guidelines is necessary for insuring your paper’s inclusion in the proceedings.

Use Arial 10 pt. font for all body paragraphs. Justify paragraph text, i.e., left and right justify. Do not leave a blank line following headings. The margins for your entire paper should be 1 inch on all four sides.

Please leave one blank line between paragraphs and do not indent.

*DO NOT* use page numbers, running heads, or footnotes. If you must use notes, please use endnotes, and place them immediately before the reference list. Refer to endnotes in text using a standard full sized numeral inside parentheses without superscripting (1). For *emphasis* in your text, use *italics*.

Leave one 10 pt. line before each section heading or sub-section heading.

## Sub-Section Heading Instructions (11 pt. Bold)

Use 11 pt. font for all sub-headings to go within your main sections.

## Page Length

Papers may be 4-7 pages (this includes references and figures). No exceptions.

## Figures and Tables

All figures and tables must be referred to in your text using parentheses and the table or figure number: (see Table 1). Color figures may be included, but they will be printed in the proceedings in black and white, so please be sure that they will reproduce acceptably without color (see Figure 1). A colon should follow the figure or table number. All figure and table captions should be centered, bolded, and placed *below* the figure. Please leave a 10 pt. blank line between the table/figure and the caption.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Heading 1 | Heading 2 | Heading 3 |
| Row 1 | Cell 1 | Cell 2 | Cell 3 |
| Row 2 | Cell 4 | Cell 5 | Cell 6 |

**Table 1: An example of a table for the ICLS proceedings.**



**Figure 1: The GLS Logo.**

## Citation and Reference Style

Use APA reference style throughout your paper and the reference section. Please refer to the APA Publication Manual, [online APA Style Guide](http://www.apastyle.org/) or [Purdue OWL website](http://owl.english.purdue.edu/owl/resource/560/01/) for full details and more extensive examples.

Examples:

…promoted with the use of technology (e.g., Hawkins & Pea, 1987)…

... Dewey (1929) called for systematic knowledge of teaching practice…

…orchestrating learning in naturalistic settings (Brown, 1992; Bruner, 1999)

Remember to italicize all game names (e.g., *Little Big Planet 2*), and cite them! Games are resources just as much as papers are, and deserve to be cited.

## Extended Quotes

For extended quotes from source material, indent the quote .5 inch from both the left and right margins. “Full justify” the text for the extended quote. The extended quote should be preceded and followed by one blank line.

Lorem ipsum dolor sit amet, consectetaur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo. (Euripedes, 1999, p. 213)

# Endnotes

(1) Place any endnotes after the main text of your paper, but before your reference list. Use 9 pt text for your endnotes, and "full justify" the margins. Place the endnote number reference in parentheses in the left margin, using the same number as in the text of the paper.

(2) Use style “Endnotes”, with a .25 inch "hanging" indent and a .25 inch tab setting, as in this example.

# References

Brown, A. (1992). Design experiments: Theoretical and methodological challenges in creating complex interventions in classroom settings. *The Journal of Learning Sciences*, *2*(2), 141-178.

Bruner, J. (1999). Postscript: Some reflections on education research. In E. C. Lagemann & L. S.

Shulman (Eds.), *Issues in education research: Problems and possibilities* (pp. 399-409). San Francisco: Jossey-Bass Publishers.

Hawkins, J., & Pea, R. D. (1987). Tools for bridging the cultures of everyday and scientific thinking. *Journal for Research in Science Teaching*, 24, 291-307.

Lave, J. (1987). *Cognition in practice*. New York: Cambridge University Press.

Please use 10 pt. Arial text, "full justified" and use a .5 inch hanging indent, with no spaces between entries. Follow APA style. The MOST important thing about the reference style you use is that readers be able to locate the sources you cite! Please be especially clear in the case of references to online materials.

# Blind Review Notes

In order to ensure that the blind review condition is not violated, you cannot explicitly cite yourself. Instead of your name, just use the word “author,” and include the date but no other information. For example, the in-text citation would appear thus:

(Author, 2005)

And the References entry would appear thus:

Author, 2005.

Mask all details that may reveal your identity—this includes geographic information, links to Facebook pages about your project, personal and professional websites, etc. There will be time to add these details in before the proceedings are printed.

# Acknowledgments

If you would like to make acknowledgments in your paper, please do so after the reference section. Use 10 pt. font and “full justify” your text.